SUMMARY CONCLUSIONS FROM ASSESSMENT FINDINGS

Summary Conclusions for Objective 4: To measure satisfaction of students, faculty and technical staff with the use of this technology in academic settings.

- Students were fairly satisfied with the program. Many students said that the laptop allowed them to have access to information within the class and outside of class; that it made learning more fun, interesting; that it allowed for more hands-on activities and better visualization of concepts during class. The students would rather use their own computer than go to lab to do their work. The areas of dissatisfaction surround the following issues: 1) that the laptop may be a distraction, 2) some instructors did not know how to incorporate the technology into the class work, and 3) the class work became more complicated or difficult in laptop sections of courses. There are students who like MAPLE used in the calculus classroom and students who do not. Students were more dissatisfied if a course was designated as a laptop course but the instructor did not integrate the laptop into the course, than having courses that did not use the laptop at all.
- Faculty were very satisfied with the use of the technology. Some faculty suggested more training on pedagogy and instructional methods with technology was needed.
- Discussions with the technical staff show that they are very satisfied with the program and have made every effort to improve the program in any way they could.